# Sharp HealthCare Institutional Review Board

### Protecting Human Research Participants (PHRP)

Educational Objectives: Following this activity, participants should be able to:

- 1. Describe the history and importance of human subjects protections
- 2. Identify research activities that involve human subjects
- 3. Explain the risks a research project might pose to participants
- 4. Identify how to minimize the risks posed by a research project
- 5. Describe appropriate procedures for recruiting research participants and obtaining informed consent
- 6. Identify the different committees that monitor human subjects protections
- 7. Outline the importance of study design in the protection of research participants

### \* See steps to complete training on page 2

#### Commercial Support: None

Activity Type: Knowledge



**Accreditation:** Sharp HealthCare is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

ACCME **CREDITED** WITH CREDITED WITH OMMENDATION CREDITED WITH CAtegory 1 Credits<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Disclosure:** As an organization accredited by the ACCME, Sharp HealthCare requires everyone who is in a position to control the content of an education activity to disclose all relevant financial relationships with any commercial interest. The ACCME defines "relevant financial relationships" as financial relationships in any amount, occurring within the past 12 months, including financial relationships of a spouse or life partner that could create a conflict of interest. Sharp HealthCare, encourages faculty to identify investigational products or off-label uses of products regulated by the US Food and Drug Administration, at first mention and where appropriate in the content.

#### Cultural and Linguistic Competency

This activity is in compliance with California Assembly Bill 1195 which requires that all CME activities comprising a patient care element include curriculum addressing the topic of cultural and linguistic competency. The intent of this bill is to ensure that health care professionals are able to meet the cultural and linguistic concerns of a diverse patient population through effective and appropriate professional development. Cultural and linguistic competency was incorporated into the planning of this activity.



# **Steps to Complete Training**

#### 1. Register or Sign In:

- a) Go to the <u>CME portal</u> (<u>www.sharp.com/cmeportal</u>) and "Sign In" if you already have an account.
- b) If you have an account, but do not know your login information, contact <u>CME@sharp.com</u>.
- c) If you do not have an account, click on "Sign In" and register by following the link that says "Don't have an account?"

#### 2. Complete the course and tests:

Go to: https://sharp.cloud-cme.com/default.aspx?P=0&EID=10524

#### 3. Requirements to complete the course and tests:

- a) Click on "Content" and complete the pretest
- b) After completing the pretest, click on **"Launch Course"**, study the provided materials, and return to the CME portal
- c) Click on "Test" to complete the posttest. The posttest requires 80% correct to pass.
- d) Once you receive your results, click the big blue button that says "Complete
  Evaluation" The evaluation must be completed to receive credit.
- e) Your certificate of completion is emailed to you automatically.



